MID-TERM EXAM STUDY GUIDE

Identifications (30%)
You will be asked to identify and explain the historical significance of five of the following terms. Be sure to identify the: who, what, where, and when associated with the item and, most importantly, the “why” or greater historical meaning of the term. There will be a choice of seven terms.

Schlieffen Plan  
Fischer Thesis  
Balfour Declaration  
Germany’s “Blank Check”  
Pre-emptive Mobilization  
Battle of the Somme  
Battle of Verdun  
Battles on the Isonzo River  
The Christmas Truce  
Treaty of Brest-Litovsk  
Dulce et Decorum Est  
John Maynard Keynes  
War reparations  
The Second Coming  
League of Nations  
David Lloyd George  
George Clemenceau  
Leon Trotsky  
“Land, Peace, and Bread”  
War Communism  
New Economic Policy  
Collectivization  
Bolsheviks  
Josef Stalin

Kulaks  
Josephine Baker  
Jazz  
F. Scott Fitzgerald  
Kreditanstalt  
“Black Thursday”  
Hyperinflation  
Dawes Plan  
Occupation of the Ruhr  
Port of Fiume  
Futurism  
Fasces  
“March on Rome”  
Dopolavoro  
Ethiopian War, 1935-1936  
Spanish Civil War, 1936-39  
Rome-Berlin Axis  
dolchstasse  
Beer Hall Putsch  
Franz von Papen  
Mein Kampf  
Reichstag Fire  
Nuremberg Laws
**Essay (70%)**

You will be asked to write a thorough and accurate essay to answer **one** of the following questions:

1. How and why did the regional conflict known as the “Third Balkan War” explode into the Great War? Furthermore, which nation bore primary responsibility for the war?

2. What problems from the interwar period (1919-1939) led to the rise of fascist dictatorships in Italy and Germany and the outbreak of World War II? Do you believe that the Second World War was inevitable?

3. Why did the Holocaust emerge? How was it carried out and who was responsible?

4. Identify and discuss the major military operations of World War II in Europe. Why was the conduct of war in the eastern front different than the western front?